SYLLABUS

1. Course title:

ACCENTOLOGY

2. Code:

3. Cycle of study:

1

4. ECTS credits:

2

5. Type of course:

○ Mandatory ◉ Elective

6. Prerequisites:

none

7. Class restrictions:

none

8. Duration / semester:

1 1

9. Weekly contact hours:

9.1. Lectures:	2
9.2. Seminars:	0
9.3. Laboratory/Practice classes:	0

10. Faculty:

Humanities and Social Sciences

11. Department/study program:

Bosnian Language and Literature

12. Lecturer:

13. Lecturer's e-mail:

14. Web site:

http://www.ff.untz.ba/

15. Course aims:

Acquisition of standard language accent

16. Learning outcomes:

Students are expected to know, understand and be able to do the following after successful completion of the learning process:
-to recognize the accents on spoken words,
-mark accents on words and in the text,
-apply theoretical rules to particular examples,
-differentiate pronunciation in standard language and organic idioms.

17. Course content:

Nature of accents in Bosnian, Croatian, Serbian language.
Accentuation system and its units.
Recording accents units.
Distribution accents units in contemporary language.
Accentual units.
Accent of sentences.
From the history of the development of accent system.
Accentual paradigm of variable types of words.

18. Learning methods:

Method of oral presentation, discussions, explaining, showing methods, heuristic methods - combined with different activities.

19. Assessment methods:

After half of the semester, students take the writing test (first partial examination). The maximum number of points is 40. After finishing the semester they have second writing test for the rest of course (second partial examination), for which they also receive 40 points.
For continuous activity in lectures and exercises throughout the semester, the student can achieve from 0 to 20 points.
In order for the student to pass the subject he or she must achieve a minimum of 54 points.

20. Assessment components:

Final grade is based on the total number of points the student acquired during the semester, and according to the quality of the acquired knowledge and skills; it has a maximum of 100 points, and is determined according to the following scale:

students' obligations	points
Presence in classes and exercises	10
Activity of student	10
Written tests	80

21. Required reading list:

Peco, A. (1988) Osnovi akcentologije srpskohrvatskog jezika. Beograd: Naučna knjiga.
Jahić, Dž. , Halilović, S.,Palić, I. (2000) Gramatika bosanskoga jezika. Zenica.
Barić, E. i dr. (1997) Hrvatska gramatika. Zagreb.
Stevanović, M. (1970) Savremeni srpskohrvatski jezik I. Beograd.
Nikolić, B. (1970) Osnovi mlađe novoštokavske akcentuacije, Beograd.
Bulić, R. (2009) Rječnik pravopisnih, akcenatskih i obličkih nedoumica u standardnome bosanskom jeziku. Tuzla: Bosanska riječ.
Bulić, R, Šator, M. (2001) Naš jezik. Tuzla: Bosanska riječ.

22. Web sources:

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23. Applicable starting from the academic year:

2015/16

24. Adopted in the Faculty/Academy session:

15 July 2015